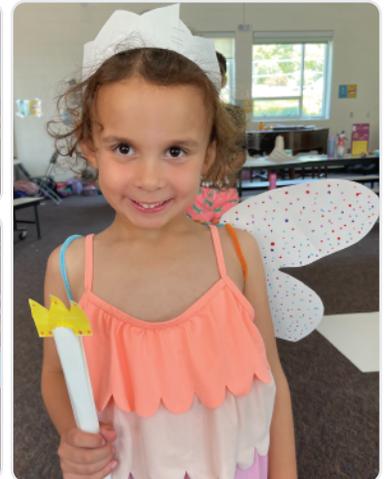


Summer 2023

# SUPERHERO CAMP EVALUATION



*This report was prepared by Dr. Amanda Klein-Cox of Engage with Data in Fall 2023.*



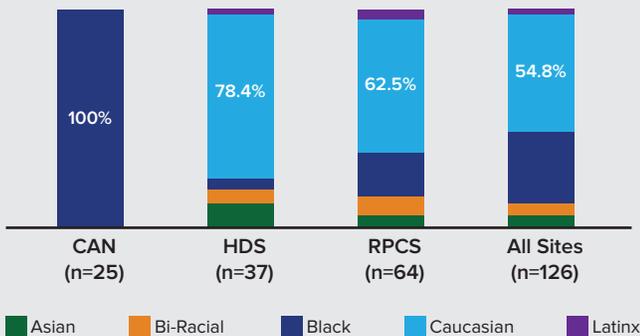
## EXECUTIVE SUMMARY

### PROGRAM OVERVIEW

This report documents the evaluation findings from three Baltimore-area SuperHero Camp sites, run by Perfectly Me in Summer 2023.

One of the sites was a community camp, offered in partnership with local non-profit organizations: **Community Assistance Network (CAN)**, held at the Garden Village Community Center. The CAN site was grant-funded, allowing families to enroll their children in this program at no cost. This provided improved access to summer camps for under-resourced families in this community. The second and third sites were at private schools, **Harford Day School (HDS)** and **Roland Park Country School (RPCS)**, and were funded through enrollment fees from families. The same programming was provided to campers across sites and program types.

### Campers' Race or Ethnicity

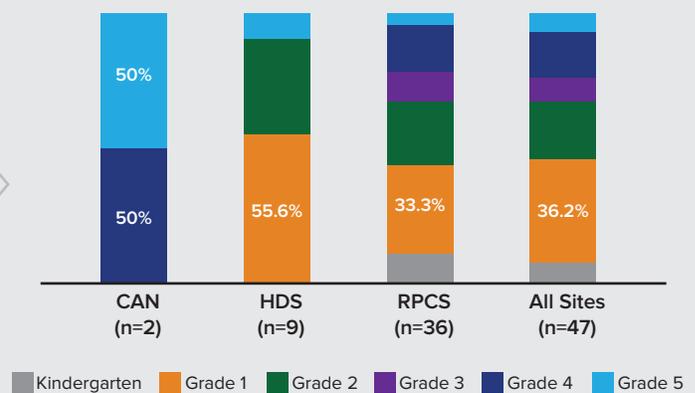


The campers at RPCS represented the most diverse group, racially and ethnically. All of the participants at the community camp identified as Black, compared to 20.3% of RPCS campers; in contrast, over 62% of the RPCS campers were Caucasian, and the remaining campers comprised a variety of racial and ethnic groups. At HDS, over 78% of campers were Caucasian, with three or fewer students in any other racial or ethnic group.

### Campers' Grade Levels

Based on the survey responses received, the majority of campers were entering Grades 1 or 2 in the fall.

Additionally, 23% of campers were identified as neurodiverse, and 43% were returning to SuperHero Camp for a second summer.



### EVALUATION RESULTS

The evaluation consisted of pre- and post-surveys sent to families of campers who attended two or more weeks of programming, as well as focus groups conducted by Engage with Data.

## SURVEYS

The surveys asked families about how frequently their children demonstrate actions and behaviors that reflect the organization’s SuperValues, both before and after participating in camp. A sample question was: *“My child ... Considers other people’s feelings.”* These questions used a four-point scale, from 1 = *“Never”* to 4 = *“Always.”*

**A total of 38 responses were received across three sites to the pre-survey, and 20 responses were received across three sites for the post-survey. A total of 12 responses could be matched from pre- to post-camp.**

Camp Site	Total Camp Attendance	Total Number of Eligible Campers*	Pre-Surveys Received	Post-Surveys Received
Community Assistance Network	25	16	2	0
Harford Day School	37	19	8	2
Roland Park Country School	64	35	28	18
<b>ALL SITES</b>	<b>126</b>	<b>70</b>	<b>38</b>	<b>20</b>

\*This column represents the number of campers who attended two or more weeks of programming.



## FOCUS GROUPS

The focus groups took place via Zoom on August 9, 2023 and August 16, 2023 and each lasted approximately 35 minutes. Five parents or guardians participated in the August 9 group, and four parents or guardians (representing three children) participated in the August 16 group.

## KEY FINDINGS

Families indicated that their children displayed most behaviors representative of the SuperValues more frequently after attending SuperHero Camp. ***On average, ratings increased by 13 percentage points from the pre-survey to post-survey.***

The greatest rating increases were found on the following indicators:

1. *Treats others the way they want to be treated;*
2. *Is good at waiting for what they want;*
3. *Makes efforts to help out at home; and*
4. *Thinks about how they can do good in their community.*

Statistically significant results were found on two indicators: ***Treats others the way they want to be treated and Is willing to try new things.***

Focus group participants agreed that their children benefited greatly from SuperHero Camp, with observed improvements in their behavior, ability to self-reflect, and their social skills. Families were enthusiastic about the program's community engagement and the opportunities for their families to get involved and do good for others. They appreciated the leadership's responsiveness and attention to their children's well-being.



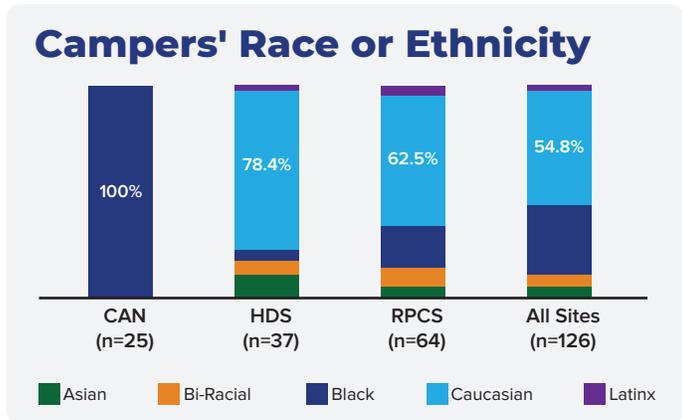


# SUPERHERO CAMP OVERVIEW

Perfectly Me contracted with Engage with Data in Summer 2023 to evaluate its SuperHero Camp program across four locations in the Baltimore region. This report reflects data from three of these sites. One of the sites was a community camp, offered in partnership with a local non-profit organization: **Community Assistance Network (CAN)**, held at the Garden Village Community Center. The CAN site was grant-funded, allowing families to enroll their children in this program at no cost. This provided improved access to summer camps for economically, under-resourced families in this community. The second and third sites were held at independent schools in the region, **Harford Day School (HDS)** and **Roland Park Country School (RPCS)**, and were funded through enrollment fees from families. The same programming was provided to campers across sites and program types.

## ABOUT THE CAMPERS

The three sites served a total of 126 campers, with 64 enrolled at RPCS, 37 enrolled at HDS, and 25 enrolled at CAN. **The campers at RPCS represented the most diverse group, racially and ethnically.** All of the participants at the community camp identified as Black, compared to 20.3% of RPCS campers; in contrast, over 62% of RPCS campers were Caucasian, and the remaining campers comprised a variety of racial and ethnic groups. At HDS, over 78% of campers were Caucasian, with three or fewer students in any other racial or ethnic group.



## ABOUT THE PROGRAM

SuperHero campers participate in a variety of programming, which varies from week to week. Each week has a unique, specialized theme to provide new, fun, engaging activities to inspire kids to be their best selves. Activities include: lessons and projects about cultures and locations around the world, arts and crafts, stem projects, collaborative games, sports activities, music lessons, swimming, nature walks, theater, yoga and mindfulness, and more.

Embedded throughout the SuperHero Camp experience are the program’s SuperValues, which reflect the positive behaviors and mindsets that foster positive interpersonal relationships and good citizenship. Campers who display a SuperValue during camp are given a color-coded band that they can wear; campers can collect bands of each color as they demonstrate each of the SuperValues.

Camper’s families are also included in the SuperHero Camp experience. Families are encouraged to use the Thumsters app to log the SuperValues that their children display at home throughout the week. Families are also invited to participate in Quarterly Community Connections Projects, which are community service events that SuperHero Camp families can participate in together all year long.



## METHODS

Two types of data were collected to inform this evaluation: family surveys taken before and after their child participated in SuperHero Camp and virtual focus groups with families.

### **SURVEYS**

As part of the enrollment process, families were asked to complete a pre-survey to indicate how their children’s behavior reflected the SuperValues prior to attending camp. A sample question was: *“My child ... Considers other people’s feelings.”* These questions used a four-point scale, from 1 = “Never” to 5 = “Always.” The pre-survey also asked parents to talk about their children’s strengths and areas of growth and to identify if their children were neurodiverse.

Families were also asked to complete a post-survey for each child who had participated in two or more weeks of programming. The post-survey asked how frequently their children demonstrated the same behaviors from the pre-survey after participating in camp. The post-survey also asked families to rate their satisfaction with their child’s camp experience, the helpfulness of the Thumsters app, and if they would recommend and/or help spread the word about SuperHero Camp to other families.

### **DATA ANALYSIS**

Respondents included their child’s name on each survey, to allow pre- and post-surveys to be matched for analysis. For the matched responses, t-tests were conducted to determine if the differences from pre-survey to post-survey were statistically significant.

Statistical significance means that it is unlikely that a change in ratings would be due to something other than SuperHero Camp. **With a small sample size, all statistical analyses must be interpreted with caution; however, statistically significant, positive results indicate that participation in SuperHero Camp likely led to the observed changes.**

This report shows the frequencies that families felt their children displayed each SuperValue behavior, for two groups of respondents: all families and the matched responses. The stacked bar graphs throughout this report compare the percent of respondents selecting “Always” or “Often” across the pre- and post-surveys. Statistically significant results for the matched response group are noted as well. Disaggregated responses for all questions are available in the tables at the end of this report.



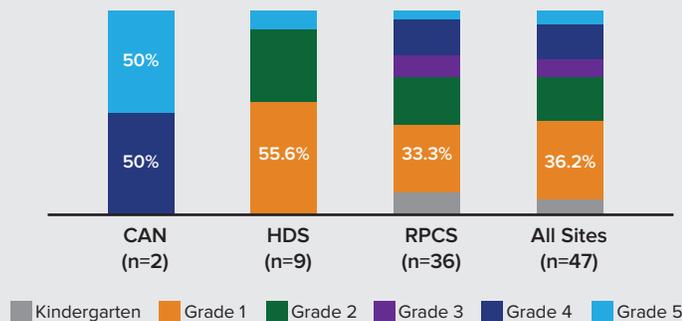
## SAMPLE

A total of 38 responses were received across three sites to the pre-survey, and 20 responses were received across three sites for the post-survey. A total of 12 responses could be matched from pre- to post-camp.

Camp Site	Total Camp Attendance	Total Number of Eligible Campers*	Pre-Surveys Received	Post-Surveys Received
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### Campers' Grade Levels



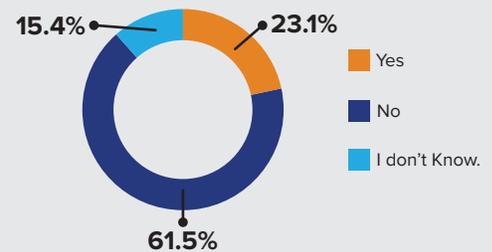
The majority of campers whose families completed a survey were entering Grades 1 or 2 in the fall. See the chart below for the distribution of grade levels by camp site.



Approximately 23% of respondents identified their campers as neurodiverse, with a range of conditions or needs including sensory disorders, Autism Spectrum Disorder, ADD/ADHD, anxiety, and dyslexia.

Notably, 43% of campers had also participated in SuperHero Camp last year.

## Neurodiversity



## FOCUS GROUPS

Dr. Klein-Cox of Engage with Data conducted focus groups with parents and guardians of SuperHero campers on August 9 and 16, to learn about their impressions of the program and their child's experiences with it. Each focus group lasted approximately 35 minutes.

Participants in the focus groups were asked about the following topics:

- How they learned about SuperHero Camp and what encouraged them to enroll their child
- What conversations they have at home about the SuperValues, what their children learned at camp, and the bands that they earned
- Any noticeable changes in their children's behavior since they attended SuperHero Camp
- Participation in the Quarterly Community Connection Projects
- Interest in engaging with SuperHero Camp during the school year
- Suggestions for program improvement

Focus group participants provided verbal consent to record the conversations through Zoom. These recordings and notes taken during the conversation were used to identify themes in the conversations.

## SAMPLE

Five parents or guardians participated in the August 9 group, and four parents or guardians (representing three children) participated in the August 16 group. All of the families except for one attended camp at Roland Park Country School.



## RESULTS

### SUPERVALUES

The findings from the survey are displayed by corresponding SuperValue and supported by quotations from the families who participated in the focus groups.

#### KEY FINDINGS

Families indicated that their children displayed most behaviors representative of the SuperValues more frequently after attending SuperHero Camp. ***On average, ratings increased by 13 percentage points from the pre-survey to post-survey.***

The greatest rating increases were found on the following indicators:

1. *Treats others the way they want to be treated;*
2. *Is good at waiting for what they want;*
3. *Makes efforts to help out at home; and*
4. *Thinks about how they can do good in their community.*

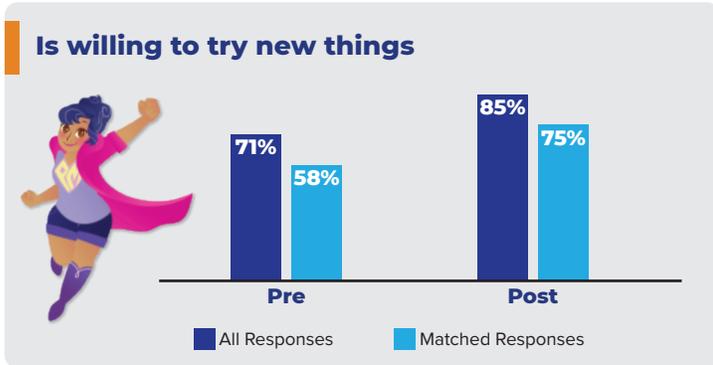
Statistically significant results were found on two indicators: ***Treats others the way they want to be treated*** and ***Is willing to try new things.***

Families in the focus groups spoke highly of the SuperValues and the benefits this framework had on their conversations as a family, their child's motivation to put the values into action, and the resulting behavioral changes that they observed in their children.

One mother explained:

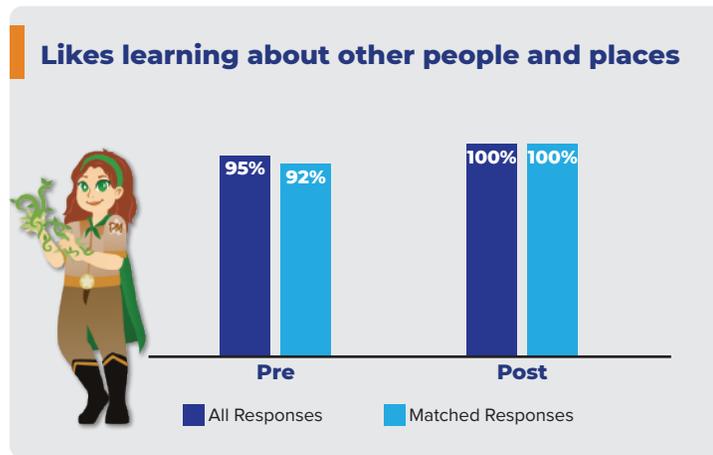
**“** *I will say it's actually enhanced our entire household, we have six, five and four year olds. And for better, for worse, the SuperHero bands have given us a great way to talk about kind of kindness and values and whatnot and the Thumsters moving into this year, and all the kids want to participate. So it's really helped us kind of set that foundation, our entire house.* **”**

## Courage/Fearlessness



Prior to SuperHero Camp, 71% of families felt their child always or often was willing to try new things; after camp, this increased to 85%. Among the matched group, ratings on this item increased 17 percentage points after attending camp. **This finding was statistically significant.**

## Discovery/Curiosity

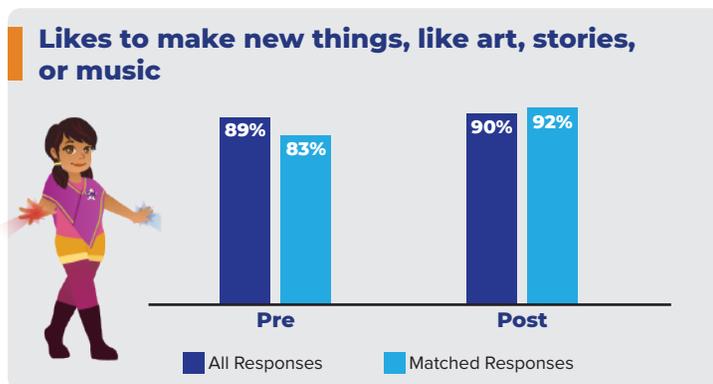


Before camp, 95% of all families and 92% of matched responses noted that their child always or often liked learning about other people and places. After attending camp, this rating increased to 100% for both groups, but this change was not statistically significant.

In the focus groups, one participant mentioned SuperHero Camp’s focus on learning about different parts of the world and how much their child enjoyed the travel-related activities. This parent shared:

“ ... they're just so excited about being there and doing all the different things and going to the different countries, and my daughter loves travel and learning about different places. I mean, that piece is, just to build each week around and teaching kids not only the values but how to relate to people from different places and learning about other places...” ”

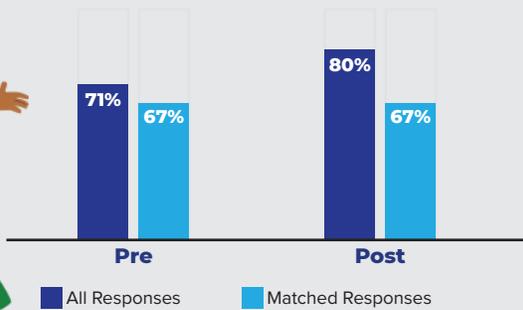
## Creativity



Survey respondents at large indicated that their child was slightly more likely to enjoy artistic endeavors after attending camp than they were before; however, among the 12 campers with pre- and post-survey data, this rating increased by nine percentage points. This finding was not statistically significant.

## Kindness/Compassion

### Considers others' feelings



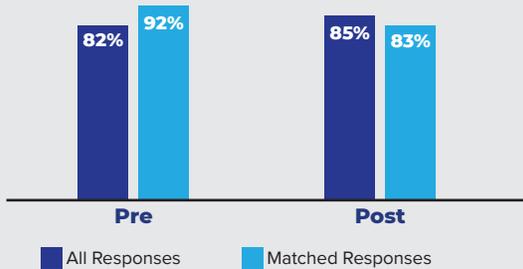
Prior to attending SuperHero Camp, 71% of families felt their child always or often considered others' feelings. This increased to 80% after camp. Among the matched responses, this figure stayed the same, with 67% selecting "Always" or "Often."

However, families in the focus groups noted how their children were showing kind and thoughtful behaviors more often at home. One participant shared a story about how her daughter became more empathetic and supportive of her little brother after participating in camp:

*“She was really nervous at the start because the beginning of anything is real nerve wracking. But she loved it and felt really comfortable and like in a good, safe place ... we’ve seen really impressive changes. There was an evening when her little brother was sick. We were trying to get him to take medicine, which is always a real struggle. And she disappeared and came back a couple minutes later with a little sign that she had written, like a cheerleader sign like, “you can do it, R.” “Go R,” and she was just sort of standing there cheering for him, which is not anything that ever would have happened before.”*

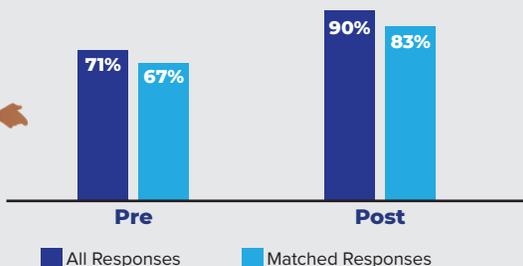
## Independence/Confidence

### Makes good choices about their behavior



After attending camp, 85% of families felt that their child always or often made good choices about their behavior, compared to 82% before camp. However, of the matched responses, families noted a decrease in this behavior, going from 92% selecting "Always or Often" prior to camp to 83% after camp. This finding was not statistically significant.

### Takes steps to make new friends

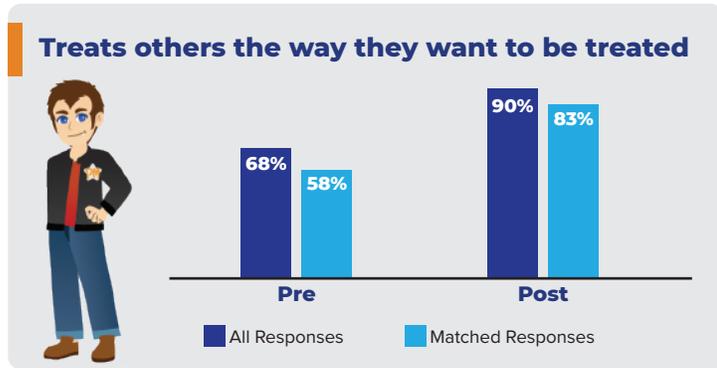


Families noted large gains in their children's initiative in making friends. Before attending SuperHero Camp, 71% of families thought that their child always or often took steps to make new friends; this increased to 90% after attending camp. Findings were similar among the matched respondents, but the increase was not statistically significant.

One parent described how well her daughter adapted to being at camp:

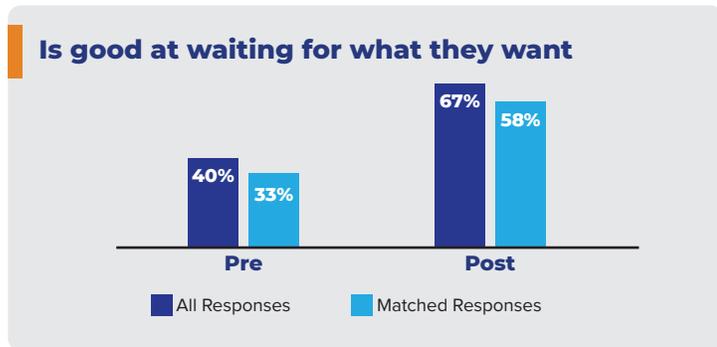
“ I think we were a little apprehensive about how camp would go and because she sometimes just like has trouble with like transitioning to new situations. And she truly loved going every day and would not want to leave at the end of the day. And so in that regard, I feel like she grew like so much in terms of just, I don't know, just like really thriving at the camp, which I was really I feel like we just totally I really feel like this happened all by luck. But next year, I think we're going to be signing up for SuperHero Camp soon as those papers come up. ”

## Respect/Listening

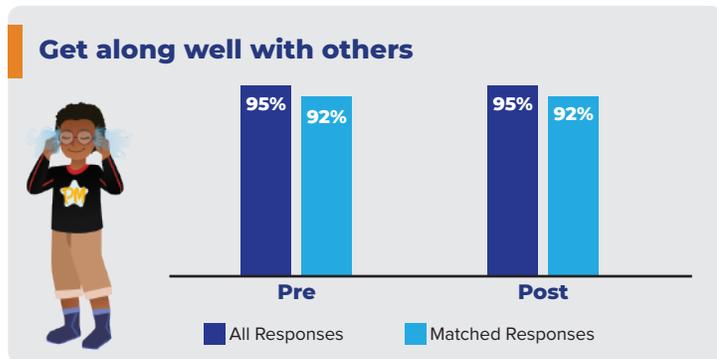


Large gains were also seen in families’ perceptions of how often their child treated others the way they wanted to be treated. While 68% of families felt that their child always or often demonstrated this behavior prior to camp, 90% felt this way after camp. An even larger gain – 25 percentage points – was seen among the matched respondents, and **this increase was statistically significant.**

## Positivity/Flexibility



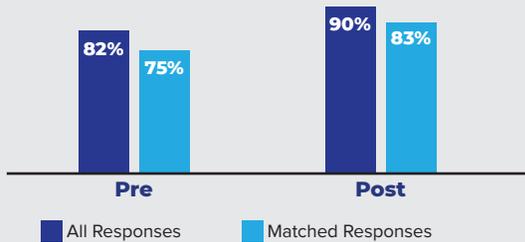
Only 40% of all families – and 33% of matched respondents – felt that their child always or often was good at waiting for what they wanted before attending camp. After camp, these figures rose quite dramatically to 67% and 58%, respectively, but these differences were not statistically significant.



While 95% of all families and 92% of matched responses felt that their child always or often got along with others prior to attending camp, these numbers did not change after attending camp. This was not a statistically significant finding.

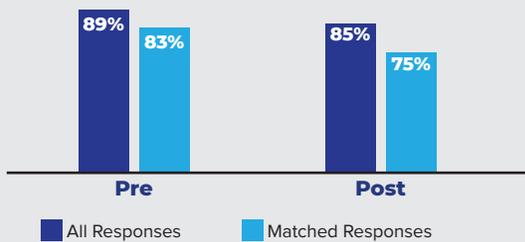
## Gratitude/Generosity

### Thanks other people when they help or support them



Families indicated that after attending SuperHero Camp, their children said thank you more frequently when someone helped or supported them. Ratings increased by eight percentage points for both groups, but these differences were not statistically significant.

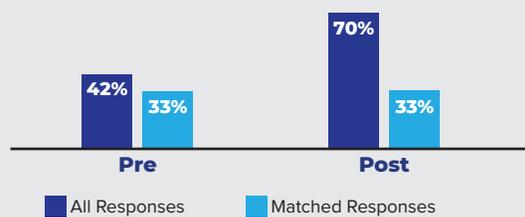
### Likes helping other people



Prior to camp, 89% of all families and 83% of matched responses felt that their child like to help others always or often. However, on the post-survey, families rated their children lower on this indicator, with 85% of all families and 75% of matched responses selecting “Always” or “Often.” This decrease was not statistically significant.

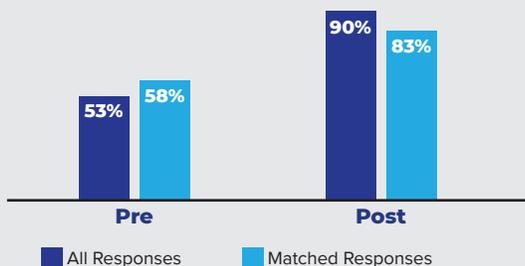
## Cooperation/Community

### Is good at resolving conflict with others



While only 42% of all families indicated that their child was always or often good at solving conflicts with others before attending camp, this percentage increased to 70% after camp. Among the matched respondents, there was no change after attending camp, with just 33% of these respondents noting that their child was always or often good at resolving conflicts, so the finding is not statistically significant.

### Make efforts to help out at home



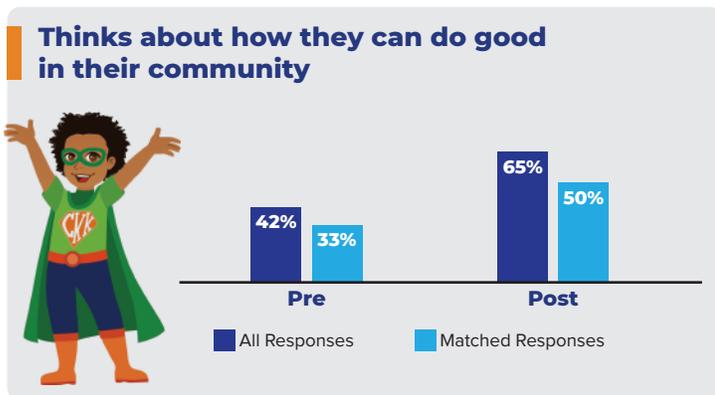
There were large increases in families’ perceptions of their children helping out at home. Prior to camp, just 53% of all families and 58% of matched responses suggested that their children always or often make efforts to help at home; while not statistically significant, these figures increased quite notably to 90% and 83%, respectively.

One mother explained:

**“** *I've noticed, especially last year, and this year, even more so, the willingness to, to take initiative in doing things. So sometimes it is a struggle, getting [her] to do household chores, in particular. But she's actually been enthusiastic about it. And she walks around, "I love helping." And she's always been a helpful child, but I think, in the camp situation, I think she was able to find her niche ... And so she's really been able, at home more so to be able to take initiative to ask if I need help, or, you know, if I'm asking her not to do something, it's a little bit easier to get her away from that thing.* **”**

Families felt that their children were more likely to think about how they can do good in their community after attending camp. For all families, 42% selected “Always” or “Often” prior to camp, and 65% made these selections after camp. These response among matched families increased from 33% before camp to 50% after. This finding was not statistically significant.

Families liked that the Quarterly Community Connection Projects allowed their child to stay connected to SuperHero Camp during the school year. They felt that the quarterly schedule was appropriate and felt that they got more than sufficient notice to attend. However, most of the families in the focus groups had not been able to attend a Quarterly Community Connection Project event, due to scheduling conflicts with their children’s other activities or commitments.



Those who had attended spoke of their children being able to see the impact of their work, such as seeing the flowers they planted or how nice a park looked after they helped to clean it up. Participants enjoyed the events and appreciated that they could attend as a family. One participant had taken part in three community clean-up events and discussed their experience:

**“** *It's nice to be part of the not just the superhero community but the community at Lafayette Square Park and the church there. And to see, you know, how some of what we do stays, you know, the flowers, and they look forward to doing that and seeing their friends.* **”**

Those who had not been able to attend wanted to see more projects that were based at their home schools or that allowed them to participate or contribute from home, like the event where they could pack bags for a shelter.



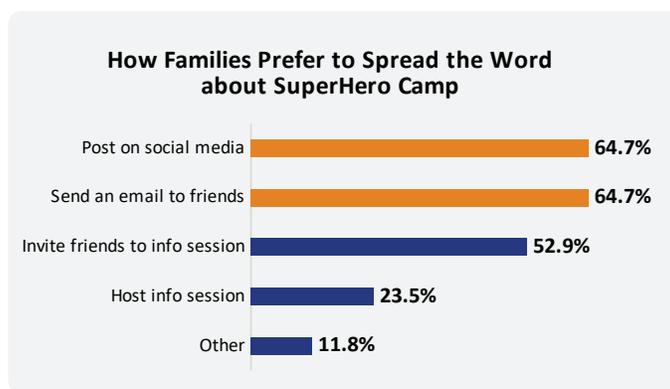
## Satisfaction with SuperHero Camp

Notably, 100% of respondents across camp types were either very satisfied with their child’s experience at SuperHero Camp. Families expressed gratitude for the program’s welcoming environment and appreciated the responsiveness and care demonstrated by the SuperHero Camp director toward children’s growth and well-being.

Many of the families initially learned about SuperHero Camp through the summer programming information at Roland Park Country School or through the director’s personal communications. Focus group participants were drawn to the convenience of the camp being at their children’s school, that it was full-time, and that it could be integrated with other camps at the site. Families indicated that while the logistical aspects were primary reasons for enrolling their children in SuperHero Camp, they often extended their child’s time in the program or returned the following year because their child enjoyed the camp so much. One participant shared:

*“But so to be honest, ... we only signed up for the initial first week because it fit into the piece of the puzzle of childcare ...and honestly she told us she didn't want to go to SuperHero camp, but we just didn't have any other options. But once she went, she absolutely fell in love. And to the point we had to undo her from all the other camps we had signed her up for and put her in SuperHero camp every week other than the week we were on vacation, and it turned out to be just the best experience for her.”*

Because of their positive experiences, 100% of respondents were willing to recommend SuperHero Camp to another family.



Eighty-one percent of families who completed the post-survey were willing to help spread the word about SuperHero Camp.

Families were most interested in sharing messages about SuperHero Camp to their friends and networks, through email and social media.

On the survey, families had mixed reactions to the Thumsters app. While over 71% of families who took the post-survey felt that it was “Very helpful” or “Somewhat helpful,” nearly 24% of families indicated that the app was not helpful to them. However, one open-ended response noted that they had selected “Not at all helpful,” but their family had not actually used the app.



Families in the focus groups mentioned the Thumsters app a few times, mentioning its connection to the SuperValues and the bands their children received. One family shared:

“ *I can say that the Thumsters app situation has been very useful for us. She has been really into like the gamification thing, like “if I do this, do I get a thumbs up?” And we have seen lots of behavior improvement based on that. Like she is not a patient person. But if we say, you’ll get a thumbs up for patience if you wait a couple minutes, then that that has been very helpful. And we’ve seen definite changes.* ”

In both focus groups, families shared how much their children enjoyed receiving and wearing the bands. Multiple parents noted that their children still had a large collection of bands from the previous summer that they treasured. The accumulation of all of the bands seemed to be a point of contention for families, but they recognized the value that they had in motivating their children to embody the SuperValues. Families noted that while some of their children could – and were eager to – articulate why they had received different bands each day, not all of them could or chose not to because of their age or personality. However, families felt that the bands were a great conversation starter at home and allowed children to make connections between their values and how they behave. One participant noted:

“ *My daughter is very happy with the bands. There’s a huge pile on my bedside table that like when it gets to be too many for her arm, she sheds a few in my you know, I just have to keep them. But she is still wearing the ones that fit on her arm from the last maybe two weeks. And she did not volunteer a lot of information about them but when I asked, she was very proud to tell me how earned each one.* ”

## SUMMARY

Families of the 2023 SuperHero Camp participants were highly satisfied with their children’s experiences and observed notable improvements in their children’s socialization, self-awareness, and prosocial behaviors. This was demonstrated both in the pre- and post-camp surveys, as well as throughout the focus group conversations.

Families felt that SuperHero Camp not only benefited their children but also helped their families have conversations about important values and behaviors, while giving them opportunities to be in service to others.

Consequently, families in the focus groups had no suggestions for how to improve the program, instead offering ideas about how to continue and expand the program throughout the school year so that their children could remain connected with SuperHero Camp beyond the summer.



## DATA TABLES

### Demographic Indicators

Indicator	Community Assistance Network (n=25)	Harford Day School (n=37)	Roland Park Country School (n=64)	All Sites (n=126)
<b>Campers' Race and Ethnicity</b>				
Asian	0.0%	8.1%	4.7%	<b>4.8%</b>
Bi-Racial	0.0%	5.4%	7.8%	<b>5.6%</b>
Black	100.0%	5.4%	20.3%	<b>31.7%</b>
Caucasian	0.0%	78.4%	62.5%	<b>54.8%</b>
Latinx	0.0%	2.7%	4.7%	<b>3.2%</b>

Indicator	Community Assistance Network (n=2)	Harford Day School (n=9)	Roland Park Country School (n=36)	All Sites (n=47)
<b>Grade Campers Will Enter in the Fall</b>				
Kindergarten	0.0%	0.0%	11.1%	<b>8.5%</b>
Grade 1	0.0%	55.6%	33.3%	<b>36.2%</b>
Grade 2	0.0%	33.3%	22.2%	<b>23.4%</b>
Grade 3	0.0%	0.0%	11.1%	<b>8.5%</b>
Grade 4	50.0%	0.0%	16.7%	<b>14.9%</b>
Grade 5	50.0%	11.1%	5.6%	<b>8.5%</b>

### Satisfaction

Indicator	Community Assistance Network (n=0)	Harford Day School (n=3)	Roland Park Country School (n=18)	All Sites (n=21)
<b>Helpfulness of App in Reinforcing Positive Behavior at Home</b>				
Very helpful	-	0.0%	55.6%	<b>47.6%</b>
Somewhat helpful	-	33.3%	22.2%	<b>23.8%</b>
A little helpful	-	0.0%	5.6%	<b>4.8%</b>
Not at all helpful	-	66.7%	16.7%	<b>23.8%</b>
<b>Satisfaction with Child's Camp Experience</b>				
Very satisfied	-	100.0%	100.0%	<b>100.0%</b>
Somewhat satisfied	-	0.0%	0.0%	<b>0.0%</b>
Somewhat dissatisfied	-	0.0%	0.0%	<b>0.0%</b>
Very dissatisfied	-	0.0%	0.0%	<b>0.0%</b>
<b>Willingness to Recommend SuperHero Camp to Other Families</b>				
Yes	-	100.0%	100.0%	<b>100.0%</b>
No	-	0.0%	0.0%	<b>0.0%</b>
Unsure	-	0.0%	0.0%	<b>0.0%</b>



## Likelihood of Demonstrating SuperValues After Attending Camp (ALL RESPONSES)

Indicator	Pre				Post			
	Community Assistance Network (n=2)	Harford Day School (n=9)	Roland Park Country School (n=28)	All Sites (n=39)	Community Assistance Network (n=0)	Harford Day School (n=3)	Roland Park Country School (n=18)	All Sites (n=21)
<b>Considers other people's feelings.</b>								
Always	100.0%	25.0%	10.7%	<b>18.4%</b>	-	0.0%	38.9%	<b>35.0%</b>
Often	0.0%	62.5%	53.6%	<b>52.6%</b>	-	50.0%	44.4%	<b>45.0%</b>
Sometimes	0.0%	12.5%	35.7%	<b>28.9%</b>	-	50.0%	16.7%	<b>20.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Likes helping other people.</b>								
Always	100.0%	37.5%	39.3%	<b>42.1%</b>	-	50.0%	55.6%	<b>55.0%</b>
Often	0.0%	62.5%	46.4%	<b>47.4%</b>	-	50.0%	27.8%	<b>30.0%</b>
Sometimes	0.0%	0.0%	14.3%	<b>10.5%</b>	-	0.0%	16.7%	<b>15.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Treats others the way they want to be treated.</b>								
Always	100.0%	0.0%	7.1%	<b>10.5%</b>	-	0.0%	33.3%	<b>30.0%</b>
Often	0.0%	87.5%	53.6%	<b>57.9%</b>	-	100.0%	55.6%	<b>60.0%</b>
Sometimes	0.0%	12.5%	39.3%	<b>31.6%</b>	-	0.0%	11.1%	<b>10.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Takes steps to make new friends.</b>								
Always	100.0%	37.5%	35.7%	<b>39.5%</b>	-	50.0%	33.3%	<b>35.0%</b>
Often	0.0%	37.5%	32.1%	<b>31.6%</b>	-	50.0%	55.6%	<b>55.0%</b>
Sometimes	0.0%	25.0%	32.1%	<b>28.9%</b>	-	0.0%	11.1%	<b>10.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Gets along well with others.</b>								
Always	100.0%	62.5%	21.4%	<b>34.2%</b>	-	100.0%	44.4%	<b>50.0%</b>
Often	0.0%	37.5%	71.4%	<b>60.5%</b>	-	0.0%	50.0%	<b>45.0%</b>
Sometimes	0.0%	0.0%	7.1%	<b>5.3%</b>	-	0.0%	5.6%	<b>5.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Is good at solving conflicts with others.</b>								
Always	0.0%	12.5%	10.7%	<b>10.5%</b>	-	50.0%	27.8%	<b>30.0%</b>
Often	50.0%	62.5%	21.4%	<b>31.6%</b>	-	0.0%	27.8%	<b>25.0%</b>
Sometimes	50.0%	25.0%	67.9%	<b>57.9%</b>	-	50.0%	44.4%	<b>45.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Makes good choices about their behavior.</b>								
Always	100.0%	0.0%	3.6%	<b>7.9%</b>	-	0.0%	22.2%	<b>20.0%</b>
Often	0.0%	87.5%	75.0%	<b>73.7%</b>	-	100.0%	61.1%	<b>65.0%</b>
Sometimes	0.0%	12.5%	21.4%	<b>18.4%</b>	-	0.0%	16.7%	<b>15.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Is good at waiting for what they want.</b>								
Always	100.0%	12.5%	3.6%	<b>10.5%</b>	-	0.0%	11.1%	<b>10.0%</b>
Often	0.0%	25.0%	32.1%	<b>31.6%</b>	-	50.0%	61.1%	<b>60.0%</b>
Sometimes	0.0%	62.5%	57.1%	<b>55.3%</b>	-	50.0%	27.8%	<b>30.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Likes learning about other people and places.</b>								
Always	100.0%	37.5%	57.1%	<b>55.3%</b>	-	100.0%	66.7%	<b>70.0%</b>
Often	0.0%	62.5%	35.7%	<b>39.5%</b>	-	0.0%	33.3%	<b>30.0%</b>
Sometimes	0.0%	0.0%	7.1%	<b>5.3%</b>	-	0.0%	0.0%	<b>0.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>



# Summer 2023 SuperHero Camp Evaluation



Indicator	Pre				Post			
	Community Assistance Network (n=2)	Harford Day School (n=9)	Roland Park Country School (n=28)	All Sites (n=39)	Community Assistance Network (n=0)	Harford Day School (n=3)	Roland Park Country School (n=18)	All Sites (n=21)
<b>Is willing to try new things.</b>								
Always	100.0%	12.5%	21.4%	<b>23.7%</b>	-	50.0%	44.4%	<b>45.0%</b>
Often	0.0%	50.0%	50.0%	<b>47.4%</b>	-	50.0%	38.9%	<b>40.0%</b>
Sometimes	0.0%	37.5%	25.0%	<b>26.3%</b>	-	0.0%	16.7%	<b>15.0%</b>
Never	0.0%	0.0%	3.6%	<b>2.6%</b>	-	0.0%	0.0%	<b>0.0%</b>
<b>Likes to make new things, like art, stories, or music.</b>								
Always	100.0%	37.5%	75.0%	<b>68.4%</b>	-	50.0%	61.1%	<b>60.0%</b>
Often	0.0%	25.0%	21.4%	<b>21.1%</b>	-	0.0%	33.3%	<b>30.0%</b>
Sometimes	0.0%	37.5%	3.6%	<b>10.5%</b>	-	50.0%	5.6%	<b>10.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Thanks other people when they help or support them.</b>								
Always	100.0%	12.5%	32.1%	<b>31.6%</b>	-	50.0%	61.1%	<b>60.0%</b>
Often	0.0%	50.0%	53.6%	<b>50.0%</b>	-	0.0%	33.3%	<b>30.0%</b>
Sometimes	0.0%	37.5%	14.3%	<b>18.4%</b>	-	50.0%	5.6%	<b>10.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Makes efforts to help out at home</b>								
Always	50.0%	12.5%	10.7%	<b>13.2%</b>	-	0.0%	44.4%	<b>40.0%</b>
Often	0.0%	37.5%	42.9%	<b>39.5%</b>	-	100.0%	44.4%	<b>50.0%</b>
Sometimes	50.0%	50.0%	46.4%	<b>47.4%</b>	-	0.0%	11.1%	<b>10.0%</b>
Never	-	-	-	-	-	0.0%	0.0%	<b>0.0%</b>
<b>Thinks about how they can do good in their community.</b>								
Always	100.0%	0.0%	10.7%	<b>13.2%</b>	-	0.0%	33.3%	<b>30.0%</b>
Often	0.0%	25.0%	32.1%	<b>28.9%</b>	-	50.0%	33.3%	<b>35.0%</b>
Sometimes	0.0%	50.0%	42.9%	<b>42.1%</b>	-	0.0%	33.3%	<b>30.0%</b>
Never	0.0%	25.0%	14.3%	<b>15.8%</b>	-	50.0%	0.0%	<b>5.0%</b>



## Likelihood of Demonstrating SuperValues After Attending Camp (MATCHED RESPONSES, n=12)

Indicator	Pre	Post
<b>Considers other people's feelings.</b>		
Always	8%	25%
Often	58%	42%
Sometimes	33%	33%
Never	0%	0%
<b>Likes helping other people.</b>		
Always	33%	50%
Often	50%	25%
Sometimes	17%	25%
Never	0%	0%
<b>Treats others the way they want to be treated.</b>		
Always	8%	25%
Often	50%	58%
Sometimes	42%	17%
Never	0%	0%
<b>Takes steps to make new friends.</b>		
Always	33%	17%
Often	33%	67%
Sometimes	33%	17%
Never	0%	0%
<b>Gets along well with others.</b>		
Always	33%	42%
Often	58%	50%
Sometimes	8%	8%
Never	0%	0%
<b>Makes efforts to help out at home</b>		
Always	25%	25%
Often	33%	58%
Sometimes	42%	17%
Never	0%	0%
<b>Thinks about how they can do good in their community.</b>		
Always	17%	17%
Often	17%	33%
Sometimes	50%	42%
Never	17%	8%

Indicator	Pre	Post
<b>Is good at solving conflicts with others.</b>		
Always	17%	8%
Often	17%	75%
Sometimes	67%	17%
Never	0%	0%
<b>Makes good choices about their behavior.</b>		
Always	8%	8%
Often	83%	7%
Sometimes	8%	17%
Never	0%	0%
<b>Is good at waiting for what they want.</b>		
Always	8%	8%
Often	25%	50%
Sometimes	58%	42%
Never	0%	0%
<b>Likes learning about other people and places.</b>		
Always	42%	50%
Often	50%	50%
Sometimes	8%	0%
Never	0%	0%
<b>Is willing to try new things.</b>		
Always	8%	42%
Often	50%	33%
Sometimes	33%	25%
Never	8%	0%
<b>Likes to make new things, like art, stories, or music.</b>		
Always	58%	50%
Often	25%	42%
Sometimes	17%	8%
Never	0%	0%
<b>Thanks other people when they help or support them.</b>		
Always	33%	33%
Often	42%	50%
Sometimes	25%	17%
Never	0%	0%

**PERFECTLY ME**  
EVERY KID IS A SUPERHERO!



# Summer 2023 SuperHero Camp Evaluation